Leipzig University
Faculty of History, Art and Oriental Studies

Examination Regulations for the Master's Degree Course in Chinese Studies at Leipzig University¹

From ...

On the basis of the Law on the Freedom of Universities in the Free State of Saxony (Sächsisches Hochschulfreiheitsgesetz – SächsHSFG) as amended and promulgated on 15th January 2013 (SächsGVBl. page 3) and last amended by the Law to Change the Freedom of Universities in the Free State of Saxony on 15th October 2017 (SächsGVBl. page 546), Leipzig University issues the following Examination Regulations.

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¹ This English translation is intended to allow English-speaking readers a better understanding of the Examination and Study Regulations. It is solely for information purposes and only the German version is legally binding.

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Examination Table

I. General Provisions

§ 1 Purpose of the Master's Examination

The Master's examination is used to determine whether and the extent to which the following objectives of the degree course in Chinese Studies were met:

- 1. Subject-specific and/or occupation-specific focuses with regard to China,
- 2. Students being able to prove themselves in their specific occupational area in practice and apply the knowledge and skills acquired.
- 3. Independently tackling a more comprehensive scientific or practical problem with a subject-specific and/or occupation-specific focus.

§ 2 Regular Period of Study

The regular period of study is 4 semesters. It includes a supervised internship period of 6 months, the module examinations, and the Master's thesis.

§ 3 Examination Structure

- (1) The Master's examination is comprised of the module examinations completed during the Master's degree course and the Master's thesis.
- (2) A module examination normally consists of one, but no more than two, examination components. The examination components of a module examination shall be completed alongside the candidate's degree studies. The examination table (see appendix) mainly shows which module examinations form part of which module, the weighting of the examination components involved in each module and the examination requirements that are to be fulfilled.

§ 4 Deadlines

- (1) The Master's examination should be completed within the regular period of study. A Master's examination that is not completed within 4 semesters after the end of the regular period of study will be graded as failed.
- (2) A failed module examination can be retaken within a year after the completion of the first examination attempt. This period will begin when the examination result is announced. Once this period has expired, the repeat attempt will be graded as failed. The first examination resit can take place in the same semester as the announcement of the examination result but 14 days after the announcement of the result at the earliest. A second examination resit can only take place on the next possible examination date upon application.
- (3) In the case of part-time study, the deadlines will be extended according to the duration of the part-time studies compared to the full-time course in accordance with paragraph 1 and paragraph 2 sentence 1. More information is available in the current version of the University-Wide Part-Time Studies Regulation.
- (4) Students are normally informed about the dates of examination components electronically. The dates are normally announced 4 weeks before the respective examination is due to take place.

- (5) Students are always notified of examination results electronically.
- (6) If students fail to meet deadlines for reasons that are not attributable to them, these periods must not be factored into the calculation of the deadlines. This also applies to maternity leave and parental leave periods.

§ 5 General Admission Requirements

- (1) The module examinations and the Master's thesis of Master's Degree Course in Chinese Studies can only be taken and completed by those who
 - 1. are enrolled on the Master's Degree Course in Chinese Studies at Leipzig University and
 - 2. have completed the pre-examination requirements laid out in the appendix to the Examination Regulations.
- (2) Registration for a module also constitutes registration for the module examination. Withdrawal from the module and the associated withdrawal from the module examination can be carried out in writing to the responsible examination office up to 4 weeks before the end of the lecture period at the latest. If notification of withdrawal from the module is submitted within this deadline, all examination components within the module that have already been completed will be classified as not completed. After this, withdrawal from examination is only possible on the basis of important reasons and requires written notification of withdrawal and written approval from the Examination Board.
- (3) Admission to the module examination and the Master's thesis can only be rejected if:
 - 1. the student has not met the requirements stipulated in paragraph 1
 - 2. the student's documents are incomplete
 - 3. the examination candidate has lost his/her right to take an examination pursuant to the law of the federal state by exceeding the deadline for registration for the examination or completion of the examination.

The reason for the rejection must be specified.

§ 6 Pre-Examination Requirements

- (1) Pre-examination achievements (academic achievements that are a special prerequisite for admission to the module examination) are to be completed in the form of ... and graded as "passed" or "failed".
- (2) The necessary pre-examination requirements can be found in the appendix to the Examination Regulations.
- (3) If the examination candidate fails a pre-examination requirement, they may repeat it twice within a semester. If the candidate also fails the repeat attempts, the module will be deemed undocumented.
- (4) § 26 Abs. 4 applies accordingly

§ 7 Examination & assessment

- (1) Examination components (Prüfungsleistungen PL) must be completed in the form of:
 - 1. oral examinations (§ 8)
 - 2. written examinations (§ 9)
 - 3. project work (§ 10)
 - 4. other examination components (§ 11).
- (2) Written examinations contain no multiple-choice tasks.
- (3) If an examination candidate provides credible evidence that he/she is fully or partially unable to complete examination components within the stipulated deadline or is unable to comply with other examination conditions due to disability or a chronic illness, the examination candidate will be allowed to complete the examination components within an extended deadline or complete equivalent examination components in a different form. The presentation of a doctor's certificate and, in cases of doubt, an official medical certificate can be demanded. These provisions also apply to study components.

§ 8 Oral Examinations

- (1) Oral examinations require examination candidates to prove that they can identify the connections involved in the field being examined and are able to tackle special questions and problems according to these connections. Oral examinations are also designed to determine whether the basic knowledge of examination candidates corresponds to the knowledge required at this stage of their degree studies.
- (2) Oral examinations must be conducted by several examiners (panel examinations) or by one single examiner accompanied by a competent observer (cf. § 18 paragraph 1 sentence 4) as a group examination or individual examination. A written record of the examination containing the significant subject matters and results of the examination must be produced. In the case of panel examinations, the mark will be determined by the examiners. In other examinations, the examiner will consult with the observer before deciding on the mark awarded.
- (3) The duration of the oral examination is specified in the appendix to the Examination Regulations.
- (4) The examination candidate must be notified of his/her result after completion of the oral examination.

§ 9 Written Examinations

- (1) In written examinations, examination candidates should prove that they are able to use the common methods involved in their subject area to solve problems and explore topics on the basis of the required basic knowledge in a limited time and with limited resources. Examination candidates can be given a selection of topics to choose from.
- (2) The duration of written examinations is specified in the appendix to the Examination Regulations.
- (3) Written examinations are normally assessed by two examiners. The final mark awarded for a written examination is based on the arithmetic average of the marks awarded by each examiner. The assessment procedure should take no longer than 4 weeks.

§ 10 Project Work

- (1) Project work is designed to provide evidence of a student's ability, especially in terms of the development, implementation and presentation of concepts and, where applicable, his/her ability to work in a team. When completing project work, examination candidates should show that they are able to define objectives and develop interdisciplinary problemsolving approaches and concepts when working on a larger task. Project work is normally comprised of an oral presentation and a written report on or documentation of the project results. The grade awarded for the project work is based on the arithmetic average of the marks achieved for the oral presentation and the written report or documentation of the results.
- (2) § 8 paragraphs 2, 4 and § 9 paragraph 3 apply accordingly to the assessment of project work.
- (3) The duration of the oral presentation and the deadline for the completion of the written report or documentation of the results are specified in the appendix to the Examination Regulations.
- (4) In project work completed as a team, the contribution made by the individual examination candidate must be clearly recognisable and assessable and must meet the requirements stipulated in paragraph 1.

§ 11 Other Examination Components

- (1) Other examination components (weitere Prüfungsleistungen WPL) are term papers, portfolios and internship reports.
- (2) A term paper is a written examination performed by one or more students (group work). It demonstrates the ability to carry out in-depth scholarly work, in particular to present complex subject contexts in writing. The students should show that they can develop questions, define goals, and develop solutions and concepts for a larger task. For the evaluation of term papers § 8 Abs. 3 applies accordingly. In the case of term papers produced by teamwork, the contribution of the individual examination candidate must be clearly identifiable and assessable.
- (3) Portfolios consist of different components and are intended to reflect the

different topics of the course and their treatment by the students. Examples of services in the portfolio: Presentations, book reviews, reaction papers. The composition of the portfolio will be announced by the teachers at the beginning of the module.

- (4) Internship reports are written examinations and document on the one hand the implementation of competences acquired during the course of study, on the other hand they reflect contents, objectives, and results of the accompanying projects.
- (5) § 8 paras. 2, 4 and § 9 par. 3 shall apply *mutatis mutandis* to the assessment of any other examination performances.

§ 12

Assessment of Examination Performance & Calculation and Weighting of Marks

- (1) The grade of the Master's examination is calculated from the arithmetic mean of the grades of the single weighted module examinations of the modules of both academic years and the four times weighted Master's thesis.
- (2) The results of the examination components will be combined to produce a module mark by the Examination Office. The marks awarded for individual examination components will be specified by the respective examiners. § 8 paragraph 2 sentence 3 apply to the assessment of oral examinations. The following marks must be used for the assessment of examination components:

1 = very good	=outstanding performance	
2 = good	= performance that significantly exceeds the average	
	requirements	
3 = satisfactory	= performance that meets the average requirements	
4 = sufficient	= performance that meets the requirements despite a	
	number of shortcomings	
5 = insufficient	= performance that does not meet the requirements	
	due to significant shortcomings	

(3) In order to differentiate the assessment of examination components, individual marks can be amended by adding or deducting 0.3. The marks of 0.7, 4.3, 4.7 and 5.3 are not permitted.

- (4) If a module examination is comprised of several examination components, the module mark is calculated according to the arithmetic average of the mark awarded for the examination components weighted in accordance with the appendix to the Examination Regulations. The individual examination components are weighted by means of the calculation of multiples. Individual examination components of the module examination can generally be offset against each other. If a student passes the module examination, he/she will be awarded the corresponding credits, which will be recorded together with the marks by the Examination Office.
- (5) When calculating the mark for the Master's examination, the mark for the examination component and the module mark, only the first decimal place will be considered; all other positions after the decimal point will be deleted without being rounded up or down.

The module mark is determined as follows:

1.	for an average of up to and including 1.5	= very good
2.	for an average of 1.6 to 2.5	= good
3.	for an average of 2.6 to 3.5	= satisfactory
4.	for an average of 3.6 to 4.0	= sufficient
5.	for an average of over 4.0	= insufficient

(6) In modules ..., examination components are not marked but are graded as "passed" or "failed". An examination component is graded as passed if it meets the requirements. An examination component is graded as failed if it does not meet the requirements due to significant shortcomings.

§ 13 Absence, Withdrawal, Deception and Breaches of Regulations

(1) An examination shall be deemed to have been marked "insufficient" (5.0) if the examination candidate misses a binding examination without good cause or withdraws from an examination without good cause. § 5 paragraph 3 shall remain unaffected. Sentence 1 must be applied accordingly if the examination candidate does not complete a written examination or his/her Master's thesis within the stipulated deadline without good cause. If an examination is not marked, it will be graded as

"failed".

- (2) The reason specified for the withdrawal from the examination or failure to sit the examination must be immediately submitted in writing and substantiated. If the examination candidate falls ill, the presentation of a doctor's certificate and, in cases of doubt, an official medical certificate can be demanded. If it affects the candidate's compliance with the deadline for initial registration for an examination, resitting examinations, reasons for failing to sit examinations and compliance with deadline stipulated for examination work, the illness of a family member who is mainly cared for by the examination candidate shall be treated the same as an illness of the examination candidate himself/herself. If the reason for withdrawal from or failure to sit the examination is approved, a new examination date will be arranged. The candidate's existing examination results should be factored into the overall grade in this case.
- (3) If the examination candidate attempts to influence the result of his/her examination performance by means of deception, using sources without naming them, using quotations without labelling them or using aids that are not permitted, the examination concerned will be marked "insufficient" (5.0). If an examination is not marked, it will be graded as "failed". An examination candidate who disturbs the orderly running of an examination can be excluded from continuing the examination by the respective examiner or invigilator; if this occurs, the examination will be marked "insufficient" (5.0). If an examination is not marked, it will be graded as "failed".
- (4) In serious cases of the circumstances described in paragraph 3, the Examination Board can:
 - 1. deem the entire module examination to have been failed or definitively failed
 - 2. exclude the examination candidate from completing further course and examination components

The examination candidate must be given the opportunity to make a statement before a decision is made.

(5) The examination candidate must be notified of any decisions that are detrimental to his/her studies immediately in writing. The reason behind such decisions must be provided alongside information on the candidate's right to appeal.

§ 14 Passing and Failing

- (1) The Master's examination shall be deemed to have been passed when the candidate has completed the required course component, passed the module examinations of the Master's examination and achieved a mark of "sufficient" (4.0) or better for his/her Master's thesis.
- (2) If the examination candidate has not passed the Master's examination, he/she will be provided with a certificate listing the course and examination components completed by the candidate and the marks awarded and specifying that the Master's degree course has not been completed on request and upon presentation of the corresponding evidence.
- (3) A module examination shall be deemed to have been passed if it is awarded a module mark of "sufficient" (4.0) or better. A module examination that has not been marked shall be deemed to have been passed if the examination components have been graded as "passed".
- (4) Notwithstanding § 12 paragraph 4, the examination components that are specifically listed in the appendix must have been marked "sufficient" (4.0) or better or, in the case of an examination that has not been marked, graded as "passed". If they are not passed, these examinations cannot be compensated for but can be factored into compensation for other examination components of the module examination.
- (5) An examination component that has not been marked "sufficient" (4.0) or better or, in the case of an examination that has not been marked, graded as "passed" does not exclude the candidate from continuing the module examination.
- (6) If the examination candidate has failed a module examination or received a mark worse than "sufficient" (4.0) for his/her Master's thesis, the examination candidate will be informed of this in writing. Furthermore, he/she will receive information as to whether and, where applicable, to which extent and by which deadline the examination component or Master's thesis can be repeated.

§ 15 Resitting Module Examinations

- (1) Resitting the entire Master's examination as defined in § 3 paragraph 1 is not possible. If a module examination of a compulsory module has been definitively failed, the Master's examination shall also be deemed to have been definitively failed. If a module examination in an elective module has been definitively failed, the Master's examination shall also be deemed to have been definitively failed unless the module is substituted as specified in paragraph 3.
- (2) If the examination candidate fails a module examination, only examination components that have been given the mark of "insufficient" (5.0) can be repeated. If the examination candidate fails a module examination that has not been marked, only the examination component that has been graded as "failed" can be repeated.
- (3) If the module examination in an elective module has been definitively failed, this can be substituted with another attestable elective module that has been passed.

§ 16 Crediting of Study Hours & Study and Examination Performance

- (1) Course and examination components that have been completed at a university will be factored into the overall grade by the responsible Examination Board on request unless there are significant differences between the skills and expertise acquired. Students must submit the required documents. In the case that previous components are factored into the overall grade as specified in sentence 1, the corresponding study hours must be counted.
- (2) Paragraph 1 applies accordingly to study hours and course and examination components completed as part of officially recognised long-distance courses and at other educational institutions.
- (3) Qualifications obtained outside of the degree course will be factored into the overall grade if they correspond to and can substitute parts of the course in terms of their content and requirements.
- (4) If course and examination components are factored into the overall grade, the marks must be transferred into the degree course insofar as the two grading systems are comparable and factored into the calculation of the

overall grade. In the case of incompatible grading systems, the components will be transferred into the degree course and marked as "passed". The inclusion of a note that the components have been factored into the overall grade on the examination certificate is permitted.

(5) If components are not factored into the overall grade, this decision must be substantiated in writing by the responsible Examination Board.

§ 17 The Examination Board

- (1) The Examination Board is comprised of members of the Faculty of History, Arts and Oriental Studies.
- (2) The Examination Board consists of the Chairman/Chairwoman, his/her deputy and up to 5 further members. Up to 4 members are selected from the group of university lecturers, up to 2 members are selected from the group of academic staff and one member is selected from the group of students in the Faculty Board. The selection of the student member is carried out in consultation with the student representatives in Faculty Board. Furthermore, a substitute member must be selected for each member of the Examination Board from his/her group. The members of the Examination Board elect the Chairman/Chairwoman and a Vice-Chairman/Chairwoman from the group of university lecturers. The university lecturers have the majority of the votes. The period of office of the university lecturers and the members of staff is 3 years and the period of office of the student is one year.
- (3) The Examination Board ensures that the provisions of the Examination Regulations are complied with and proposes suggestions as to how the Examination and Study Regulations can be reformed. The Examination Board constitutes a quorum when its meeting was duly convened and the majority of its members are present. The Examination Board passes resolutions in accordance with the majority of votes of the members present. The student member is not involved in determining the examination questions.
- (4) The Chairman/Chairwoman prepares and implements the resolutions of the Examination Board. He/she informs the Faculty Board about the work of the Examination Board, especially with regard to the development of study hours and the distribution of marks. The Examination Board can transfer some of its functions and powers to its Chairman/Chairwoman. This does not, however, apply to decisions on objections.

- (5) In the case of examinations in interdisciplinary modules, the required decisions are made in consultation with the examination board responsible for the other subject.
- (6) The members of the Examination Board have the right to attend examination components. They must inform the examiner about their attendance 14 days before the examination at the latest.
- (7) The members of the Examination Board are subject to an obligation of official secrecy. If they are not public servants, they must be sworn to secrecy by the Chairman/Chairwoman.

§ 18 Examiners and Observers

- (1) Only professors and other individuals who are authorised to conduct examinations and have been awarded authorisation to teach in the subject areas that form the focus of the examination components or have been assigned responsibility for the independent execution of teaching tasks will be appointed as examiners. Where appropriate, in accordance with the subject matter of the examination, individuals who are authorised to independently teach only a specific area of an examination subject may also be appointed as an examiner. In special exceptional cases, teaching staff for special tasks and individuals with experience of professional practice and training can be appointed as examiners insofar as this is appropriate for the individual nature of the university examination. Examiners and observers must have at least achieved the qualification awarded for the examination or an equivalent qualification.
- (2) The examination candidate will be informed of the names of the examiners at least 4 weeks before the examination date. Justified deviations are possible and require the consent of the Examination Board.
- (3) § 17 paragraph 7 applies accordingly to the examiners and observers.

§ 19 Master's thesis

(1) The Master's thesis should demonstrate that the examination candidate is able to independently use scientific methods to tackle a problem arriving

from his/her subject area within a specific period of time. Candidates are expected to explore and discuss the relevant state of research and clearly explain what characterises their own approach and why they chose it during the course of their thesis.

- (2) The Master's thesis is supervised by a professor or another individual authorised to conduct examinations insofar as the individual works in an area relevant to the Master's degree course in Chinese Studies at Leipzig University.
- (3) The volume of work involved in the Master's thesis amounts to 30 credits. The thesis must normally be completed alongside the candidate's degree studies during the third and fourth semesters. The Master's thesis must be completed within a period of 23 weeks. The period in which the Master's thesis must be completed can normally be extended by up to 6 weeks by the Examination Board at the request of the student for reasons for which he/she is not responsible and on the basis of a statement submitted by the student's thesis supervisor.
- (4) The topic of the Master's thesis will be released to the examination candidate by the Examination Board at his/her request at the end of the lecture period in the third semester at the latest. The topic and time of the Master's thesis must be put on record. The examination candidate can inform the Examination Board of his/her desired topics. The allocated topic can only be returned once and only within a period of 2 weeks after being released.
- (5) The Master's thesis can also be completed in the form of group work if the contribution by the individual candidate that is to be assessed as an examination component is clearly distinguishable and assessable on the basis of sections, page numbers or other objective criteria that allow a clear distinction to be made and also meet the requirements laid out in paragraph 1.
- (6) The date of submission of the Master's thesis must be put on record. When producing his/her thesis, the examination candidate must ensure that he/she writes it in the case of group work, his/her personal section of the work independently and does not use any sources or aids other than those specified.
- (7) The Master's thesis must be submitted in the form of two printed copies and one electronic copy in either German or English. When submitting his/her thesis, the examination candidate must ensure that the electronic version corresponds to the printed version.

- (8) The Master's thesis must be independently assessed by 2 examiners, one of whom should be the thesis supervisor.
- (9) The final grade for the Master's thesis will be awarded as follows. If the marks awarded in the two assessments are "sufficient" (4.0) or better and are not separated by more than 2.0, the final grade will be calculated as the average of these two marks. If the two marks are "insufficient" (5.0), the thesis will be graded as failed. If one of the two marks is "insufficient" (5.0) or the marks awarded in the two assessments are separated by more than 2.0, the Chairman/Chairwoman of the Examination Board will appoint a third assessor. The final grade will then be calculated as the average of the two best marks providing that these marks are "sufficient" (4.0) or better. If two of the three marks are "insufficient" (5.0), the final grade will be "insufficient" (5.0).
- (10) If the grade awarded for the Master's thesis is worse than "sufficient" (4.0), the thesis can be repeated once within the period of a year. This period will begin when the examination result is announced. Once this period has expired, the repeat attempt will be graded as failed. A second repeat attempt can only take place on the next possible examination date upon application. The return of the topic of the Master's thesis within the deadline specified in paragraph 4 is, however, only permitted if the examination candidate has not made previous use of this option.
- (11) The assessment of the Master's thesis is not permitted to take any longer than 6 weeks.

§ 20 Course Certificate and Master's Degree Certificate

- (1) The examination candidate will receive a certificate for his/her successfully passed Master's examination without delay and within a period of 4 weeks where possible. The certificate will be awarded together with the candidate's Transcript of Records, which contains a list of the marks and credits awarded for the modules of the Master's degree course and the overall grade.
- (2) The certificate will bear the date on which the candidate completed his/her last examination component and the date on which the certificate was issued. The certificate will also contain the name, date of birth and place of birth of the student, the topic and grade of his/her Master's thesis and the overall grade of his/her Master's examination. The certificate will

- be created in accordance with the corporate design of Leipzig University.
- (3) Leipzig University will issue a Diploma Supplement (DS) corresponding to the "Diploma Supplement Model" of the European Union/European Council/UNESCO.
- (4) At the same time as the Master's examination certificate, the examination candidate will also receive the Master's degree certificate containing the date of the examination certificate. This degree certificate will state that the candidate has been awarded a Master's degree. The Master's degree certificate will be signed by the Chairman/Chairwoman of the Examination Board and the Dean of the Faculty of ... and will be stamped with the seal of the Faculty of History, Art and Oriental Studies. An English translation of the degree certificate must be provided with the original certificate.

§ 21 Invalidity of the Master's Examination

- (1) If the examination candidate has cheated in an examination component and this fact is only revealed after the certificate has been issued, the mark awarded for the examination component can be corrected in accordance with § 13 paragraph 3. The module examination and Master's examination can be deemed to have been failed where applicable.
- (2) If the examination candidate failed to meet the requirements for the acceptance of a module examination with no intent to deceive and this fact is only revealed after the certificate has been issued, this shortcoming will be resolved by the passing of the module examination. If the examination candidate wrongly obtained admission to the module examination with intent, the module examination and Master's examination can be deemed to have been failed.
- (3) The examination candidate must be given the opportunity to make a statement before a decision is made.
- (4) Paragraphs 1 to 3 apply accordingly for the Master's thesis.
- (5) An incorrect certificate must be retracted and a new certificate issued where applicable. The Master's degree certificate, Transcript of Records and Diploma Supplement must also be retracted together with the incorrect certificate. Decisions according to paragraph 1 and paragraph 2 sentence 2 are excluded after a period of 5 years starting on the date of

the certificate.

§ 22 Access to Examination Records

Within a period of a year after completion of the examination procedure, the examination candidate will be provided access to his/her written examination work, the assessment of this work and the examination records after submitting an informal application within a reasonable period of time.

§ 23 Responsibilities of the Examination Board

The Examination Board is responsible for all of the tasks that must be performed in accordance with these regulations unless specified otherwise.

The Examination Board is particularly responsible for decisions:

- 1. on the rejection of admission to the module examinations and the Master's thesis (§ 5)
- 2. on the consequences of violations of the Examination Regulations (§ 13)
- 3. on the grades of "passed" and "failed" (§ 14)
- 4. on the crediting of study hours, study and examination components, including the justification of decisions to not credit these hours and components (§ 16)
- 5. on the appointment of the examiners and observers (§ 18) and the authorisation to issue the Master's thesis (§ 19)
- 6. on the invalidity of the Master's examination (§ 21)
- 7. on objections in the examination procedure (§ 24)

§ 24 Right to Objection

(1) Any decisions that are detrimental to examination candidates must

- contain information on the candidate's right to appeal.
- (2) Examination candidates can enter objections to negative decisions within a month after being informed of the decision. Objections must be submitted in writing or as an oral statement to be recorded at the Faculty of History, Arts and Oriental Studies.
- (3) The Examination Board will come to a decision on the objection within a period of 3 months.

II. Specific Provisions

§ 25 Scope of Study

- (1) The entire scope of the student workload required for the successful completion of the Master's degree course in ... corresponds to 120 credits. This total number of credits includes the credits awarded for seminar/lecture hours, private study hours, pre-examination achievements and examinations. One credit is equivalent to a student workload of 30 hours.
- (2) A total of 60 credits will be achieved in each year of study and will be awarded for passed module examinations.

§ 26 Subject Matter, Type and Scope of the Master's Examination

- (1) The Master's examination is comprised of the examinations for the modules listed in the appendix and the Master's thesis.
- (2) A total of 120 credits are awarded in the Master's degree course, 30 credits of which are awarded for the Master's thesis.
- (3) The modules
 - Advanced Chinese for MA Students (03-SIN-4012)
 - Advanced Reading Skills (03-SIN-4011)
 - Research Internship (03-SIN-0503)

- Applied Research Methodology I (03-SIN-5011)
- Applied Research Methodology II (03-SIN-5012) are required modules.

From the elective modules

- Religions of China (03-SIN-0402)
- Social History in China (03-SIN-4002)
- Cultures of Knowledge in China (03-SIN-4003)
- Chinese Cultural History (03-SIN-4004)
- Chinese History from a Global Perspective (03-SIN-4005)
- Topics in Chinese Studies I (03-SIN-4006)
- Topics in Chinese Studies II (03-SIN-5002)

four modules should be chosen.

(4) Study and examination achievements must be performed in English in accordance with the specifications in the module descriptions, or may also be performed in German with the consent of the examiners. This also applies to preliminary examinations.

§ 27 Master's Degree

After the examination candidatme has passed the Master's examination, he/she will be awarded the academic degree of "Master of Arts" (M.A.) by the faculty.

§ 28 Legal Validity and Publication

(1) These examination regulations shall enter into force on 1 October 2019 and shall be published in the official announcements of the University of Leipzig. They apply to all students enrolled in the Master's programme in Sinology. At the same time, the examination regulations of the Master's Programme in Sinology of 3rd August 2010 (Official Announcement of the University of Leipzig No. 26, pp. 1 to 24) in the

version of the First Amendment of 2nd April 2012 (Official Announcements of the University of Leipzig No. 22, pp. 13 to 18) shall cease to apply. It shall be published in the Official Notices of the University of Leipzig.

If students have taken module examinations before the entry into force of this new version, these examination results will be adopted on the basis of equivalence provisions. Equivalence regulations are determined by the examination board and published in a suitable form.

(2) The Examination Regulations were resolved by the Faculty Board of the Faculty of History, Arts and Oriental Studies on 23rd October 2018. They were approved by the Rectorate on

Leipzig, Germany, ...

Professor Dr med. Beate A. Schücking Rector